

Lisnagry National School Homework Policy

This homework policy review has come about as a result of reflecting on new practices adopted during the Covid 19 pandemic. According to Dr. Joan Kiely, Dean of Education at the Marino Institute of Education (MIE), "Covid 19 is acting like a catalyst to shine the light on homework". The way we live now has changed from the way we lived 30 years ago but homework has not really moved with the times. Research conducted by MIE has confirmed that homework is the source of "considerable stress regardless of children's dispositions and academic abilities".

In this context, the staff of Lisnagry NS has given time to considering the merits of homework and how best to make it purposeful. We also wished to have a whole school approach to homework and how we can best communicate it.

There will be children for which homework is not appropriate or circumstances where differentiation is needed when a child is struggling with the prescribed homework, thus causing anxiety. In such circumstances, differentiation will be discussed with parents on an individual basis as has always been the case. It is our hope that most children will not find homework challenging and will be well able to manage it independently.

Reasons for giving homework:

- \Box To provide a link between teacher and parent.
- \Box To reinforce the learning experienced by the child during the school day.
- \Box To enable parents to support the work of the school.
- □ To encourage study skills, concentration skills and a work ethic.

Objectives of this policy

- Ensure clarity to parents regarding content, approach, expectations, frequency and the method of communicating homework.
- \Box To promote consistency of approach to homework across the curriculum.

□ To reduce any stress experienced by pupils or parents around homework.

The following is the proposed outline of homework for the Junior end of the school:

- □ Aladdin will be the **platform for communication** of homework. There may be additional homework resources posted on Google classroom from time to time also.
- Homework will be posted on Aladdin on a **weekly basis on Mondays**. In 1^{st} and 2^{nd} class homework is also taken down daily in the journal to be signed by parents. This allows parents the opportunity to communicate on minor issues relating to homework. Infants get a homework note for the week and the same homework is posted weekly on Aladdin.
- \Box The **content** will be as follows:

Junior Infants	Senior Infants	First Class	Second Class
Reading	Reading	English and Irish Spelling	English and Irish Spelling
Word work –	Word work –	English Reading	English Reading
sounds, tricky	sounds, tricky	Writing activity	Irish Reading
words, word	words, word	Maths activity	Writing activity
families	families	Tables	Maths activity
Irish foclóir	Irish foclóir	Grow in Love	Tables
and phrasaí of	and phrasaí of	Optional project work (SESE)	Grow in Love
the week	the week		Optional project work
Maths topic –	Maths topic –		(SESE)
written activity	written activity		Sacrament preparation,
Grow in love	Grow in love		prayers etc.

Note: The work above is for the full week and not every night.

- □ There may be times when a worksheet from S.P.H.E may be sent home.
- □ As homework is sent out on a weekly basis, it will also be reviewed on a weekly basis. On occasion, it will be returned for completion or amendment.

The following is the proposed outline of homework for the **Senior end of the school:**

- □ Homework will be sent out on a **weekly basis on Mondays**. It will be posted on *Aladdin* and will be written in the homework journal to be signed by parents. This allows for parents to communicate on **minor** issues relating to homework. All other issues will continue to be directed to the office.
- □ The work does not need completion until Thursday evening.
- □ Work above will be supplemented or substituted at times by S.P.H.E activities, project work, Debates, Grow in Love worksheets or prayers for Sacraments and Poetry. Teachers may also send out links to useful websites to support the child's learning or post additional resources on Google Classroom. The teacher also reserves his/her discretion to adapt homework when necessary to the needs of the class or for environmental or Seasonal reasons.
- □ Guided Reading will be given when applicable.
- \Box Children will have spellings to learn each week (3 per night is advised). Children will be given the opportunity to complete the activities in each unit in school. On occasion, children will be asked to finish off these activities at home.
- □ Reading at home is encouraged and facilitated by the provision of library books.
- □ Religion homework from *Grow in Love* will be assigned periodically.
- □ As homework is sent out on a weekly basis, it will also be reviewed on a weekly basis.
- \Box The **content** will be as follows:

Third Class(Weekly)	Fourth Class(weekly)	Fifth(weekly)	Sixth(weekly)
Maths activity	Maths activity	Maths activity	Maths activity
Tables	Tables	Tables	Tables
English Reading/Oral/Writing	English Reading/Oral/Writing	English Reading/Oral/Writing	English Reading/Oral/Writing
Activity	Activity	Activity	Activity
English Spellings	English Spellings	English Spellings	English Spellings
Irish Reading/Oral/	Irish Reading/Oral/	Irish Reading/Oral/	Irish Reading/Oral/
Writing/Spelling Activity	Writing/Spelling Activity	Writing/Spelling Activity	Writing/Spelling Activity
Optional project work (SESE)			
			Sacrament preparation, prayers
			etc.

Time Allocation (All classes)

Different children will complete the <u>same homework in different lengths</u> of time. As homework is given on a weekly basis, time spent will vary from day to day and also from the beginning to the end of the school year. It is important to remember that it is the <u>quality</u> and not the quantity of homework that matters. If homework becomes stressful or protracted, please stop and make the class teacher aware that it was your decision not to complete the homework. However, we welcome your support for homework and request that you encourage your child to do his/her best. Homework is given from Monday to Thursday. Normally there is no homework at weekends or on a school day just before a public holiday. There may be other occasions where homework is not assigned.

Remember

If homework is a stressful experience between parent and child, something is wrong! This leads to poor learning and defeats the whole purpose. Should this happen on a regular basis, please contact the class teacher.

Ratified by Board of Management at meeting on 18th October 2022.